



A STUDY OF THE IMPLEMENTATION OF ACTIVITY BASED TEACHING LEARNING METHOD FOR STD. VI STUDENTS

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Abstract

The present study was conducted to investigate whether Activity Based Teaching Learning Method is implemented properly for Std. VI students. The study was conducted on random sample of 100 students studying in Std. VI from Abhinav English Medium School, Ambegaon, (Bk), Pune. The Survey Method was used for this research. A questionnaire was used as a tool for data collection. The result of the study reveals that Std. VI students were aware about Activity Based Teaching Learning Method and it is properly implemented in the classroom. They participate in different activities conducted in the classroom. For them it is very enjoyable and an interesting learning method.



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1. Introduction

In our country the **Right of Children to Free and Compulsory Education Act, 2009** and **National Curriculum Framework 2005** are two important events that have influenced primary education. In the state of Maharashtra too, the revised **Primary Education Curriculum 2012** reflects their guidelines and expectations.

The RTE Act emphasizes all-round development of the child, as also learning through activities, discovery and exploration in a child-friendly and child-centered manner; making the child free of fear, anxiety and helping the child to express views freely.

2. Need of the Study

English Balbharati Std. VI textbook aims at a balanced development of all the four language skills of **listening, speaking, reading and writing** among students. For the same reason many activities have been included to improve the children's study skills. Some of the content is designed to create awareness about the structure and function of language. The main focus of textbook is on making the process of education engaging and joyful. So in order to know whether Std. VI students are enjoying the education process and developing all the four language skills of listening, speaking, reading and writing this survey was conducted.

3. Objective of the Study

To study the implementation of Activity Based Teaching Learning Methodology for Std. VI Students.

4. Conceptual Definition

- 1) **Implementation-** The process of moving an idea from concept to reality.
- 2) **Activity Based Teaching Learning Methodology** - Activity based teaching learning method is a technique adopted by a teacher to emphasize his or her method of teaching through activity in which the students participate rigorously and bring about efficient learning experiences. It is a child-centered approach.
- 3) **Std. VI** - A school stage at Primary level consisting of V to VIII class.

5. Hypothesis

H₀: Null Hypothesis – Activity Based Teaching Learning **DOES NOT** occur in day-to-day teaching of English language for Std.VI where English is taught as the first language.

H₁: Research Hypothesis – Activity Based Teaching Learning **DOES** occur in day-to-day teaching of English language for Std.VI where English is taught as the first language.

6. Methodology

Survey method was employed for the study.

7. Sample

The sample of the study was 100 students of Std. VI from Abhinav English Medium School, Ambegaon. Bk. Pune.

8. Tool Used

Tool used for the present study was Questionnaire

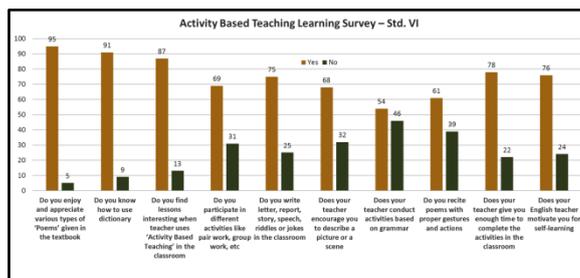
9. Analysis of Data and Interpretation

Percentage: It explains information as a proportion of the whole. It is used as a statistical tool in analysis of data gathered from questionnaire filled by students' survey regarding their views on the Activity Based Teaching Learning Methodology.

Frequency: It is the number or count of individual responses. It is used as a statistical tool in analysis of data gathered from questionnaire filled by Students' survey regarding their views on the Activity Based Teaching Learning Methodology.

10. Findings and Conclusion

Major Findings related to implementation of **Activity Based Teaching Learning** Method for Std. VI Students.



What Students Said

1. 95% of Students (95 of 100) enjoy and appreciate various types of 'Poems' given in the textbook.
2. 91% of Students (91 of 100) said they know how to use dictionary.
3. 87% of Students (87 of 100) said they find lessons interesting when teacher uses 'Activity Based Teaching' in the classroom.
4. 69% of Students (69 of 100) said they participate in different activities like pair work, group work, etc.
5. 75% of Students (75 of 100) said they write letter, report, story, speech, riddles or jokes in the classroom.
6. 68% of Students (68 of 100) said that their teacher encourages them to describe a picture or a scene.
7. 54% of Students (54 of 100) said that their teacher conducts activities based on grammar.
8. 61% of Students (61 of 100) said that they recite poems with proper gestures and actions.
9. 78% of Students (78 of 100) said that their teacher give them enough time to complete the activities in the classroom.
10. 76% of Students (76 of 100) said their English teacher motivate them for self-learning.

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